

# Prepare for a Healthcare Career as a **Physical Therapist Assistant**





**WE ALL DREAM OF SUCCESS. OUR GOAL IS TO HELP YOU ACHIEVE IT.**

## Meet American Career College

With more than 45 years of experience in healthcare training and more than 70,000 graduates, ACC is here to help you make your goals a reality.

Our classes are modeled after real-life scenarios, using the same medical tools and equipment you'll use on the job. That way, you're prepared to jump in on your very first day. We provide education focused on real-world skills and knowledge, giving our students the opportunity to change their lives for the better.

### What is an Physical Therapist Assistant?

Physical therapist assistants use exercises, stretches, and their knowledge of the body to help patients recover or improve mobility. They can help patients with exercises, joint mobilization, electrical stimulation, and more. They also put on supportive devices, such as braces or splints, and record the patient's response to treatment.<sup>1</sup>

Physical therapist assistants can work in a range of facilities where physical therapy is offered, including offices of health practitioners, hospitals, home health services, nursing care facilities, and outpatient care centers.<sup>1</sup>

### Program Overview

The Physical Therapist Assistant program helps prepare students to implement physical therapy treatment care plans, train patients, conduct treatment interventions, use equipment and observe and record patient progress.

### Physical Therapist Assistant Skillset



#### Develop Treatment Plans

Learn to provide patient-specific treatments and techniques to advance functional rehabilitation.



#### Patient Education

Instruct patients on equipment use, therapeutic, and home exercise programs.



#### Functional Training

Incorporate functional training with physical therapy treatment plans to aid patients in recovery.

<sup>1</sup><https://www.bls.gov/ooh/healthcare/physical-therapist-assistants-and-aides.htm>

# Physical Therapist Assistant Program

The program is divided into eight 10-week terms, with general education and PTA core courses integrated throughout the program. Clinical practicum experiences begin in the seventh term. Upon program completion, students will be eligible to sit for their PTA licensure examination.

## General Education Courses:

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### **ANAT200** Clock Hours 20 | Quarter Credits 2

#### Introduction to Anatomy and Physiology

The purpose of this course is to understand the organization and general plan of the body and the importance of how the human body functions. This includes an introduction to the human body, chemical aspects of the life, cells, tissues, membranes, and the integumentary, skeletal, muscular, nervous, endocrine, cardiovascular, lymphatic, respiratory, digestive, urinary, and reproductive systems.

study will include, but is not limited to: the study of cells and tissues, the integumentary, skeletal, muscular, nervous, endocrine, cardiovascular, lymphatic, respiratory, digestive, urinary, and reproductive systems. Concepts of development, metabolism, fluid and electrolyte balance, pregnancy, prenatal development, genetics and their impact on human movement and health are included. Laboratory learning activities will include identification of anatomical structures, surface anatomy, and their function and relationship to homeostasis.

communication. Additionally, students will be given library activities to enhance research skills.

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### **MATH100** Clock Hours 40 | Quarter Credits 4

#### College Mathematics I

This course will cover mathematical logic, Boolean algebra, set theory, number abstractions, operations and their properties, monomials, polynomials, equations, and inequalities.

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### **ANAT200-L**

Clock Hours 40 | Quarter Credits 2

#### Introduction to Anatomy and Physiology Lab

The purpose of this laboratory course is to develop an understanding of the organization and general plan of the body, maintaining homeostasis, and the importance of how the human body functions through applied and practical learning. Practical exposure to systems of

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### **ENGL100** Clock Hours 40 | Quarter Credits 4

#### Written Communications I\*\*

This course provides instruction in the This course provides instruction in the process of effective written communication for a variety of formats. It initially focuses on four basic areas of effective writing: unity, specifics, coherence, and grammar. The course will utilize reading, discussion, and personal insight to increase students' capacity to write simple paragraphs, formal essays, reports and research projects. Students will be equipped with techniques that facilitate creative, academic, and professional written

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### **PSYC100** Clock Hours 40 | Quarter Credits 4

#### Introduction to Psychology\*\*

This course provides basic psychological concepts such as the nervous system, memory, intelligence, and development along with Freudian, humanistic, social, cognitive, and trait theories.

## PTA Core Courses:

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### **ANAT208**

Clock Hours 20 | Quarter Credits 2

#### Anatomy and Physiology for Rehab Professionals\*\*

This course is a continuation of ANATOMY 200, designed for the student in the rehab profession, with a focus on the musculoskeletal and nervous systems. In this course, students will further explore body tissues, the nervous system, and the skeletal and muscular systems in depth. Movement is studied through the introduction and investigation of relevant concepts including but not limited to: leverage principles, contraction types, prime movers, stabilizers, factors restricting motion, and kinetic vs. kinematic differentiations. This will ensure that students are well prepared for what they may encounter in the clinical setting and be able to identify specific bones and muscles, including their function, origin, insertion, and innervation.

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### **ANAT208-L**

Clock Hours 40 | Quarter Credits 2

#### Anatomy and Physiology for Rehab Professionals Lab

This course is a continuation of ANATOMY 200, designed for the student in the rehab profession, with a focus on the musculoskeletal and nervous systems. In this course, students will further explore body tissues, the nervous system and the skeletal and muscular systems in depth. Movement is studied through the introduction and investigation of relevant concepts including but not limited to: leverage principles, contraction types, prime movers, stabilizers, factors restricting motion, and kinetic vs. kinematic differentiations, and biomechanics. This will ensure that students are well prepared for what they may encounter in the clinical setting and be able to identify specific bones and muscles, including their function, origin, insertion, and innervation. Students will demonstrate identification of important structures of the body.

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### **PTA100** Clock Hours 20 | Quarter Credits 2

#### Introduction to Physical Therapist Assistant\*\*

This course introduces students to the Physical Therapy profession with topics including: American Physical Therapy Association (APTA) membership and participation, Standards of Ethical Conduct and Guide to Physical Therapy Practice, as well as laws and regulations pertaining to the practice of Physical Therapy. Additional areas of study include: cultural perceptual differences, ancillary healthcare services, and healthcare delivery systems. Basic concepts for legal and effective clinical documentation are introduced. Each student will present a research paper related to a clinical topic.

\*Courses delivered in a blended format, a combination of online and on ground.

\*\*Courses delivered fully online.



**PTA215** Clock Hours 20 | Quarter Credits 2

**Musculoskeletal I\*\***

Musculoskeletal I facilitates a deeper understanding of applied musculoskeletal anatomy, osteokinematic and arthrokinematic principles associated with functional movement. Understanding muscle action, joint motion and nerve involvement correlating with common musculoskeletal dysfunctions will be the focus. Abnormal movement and impairments manifesting from common musculoskeletal dysfunction will be explored. Soft tissue mobilization techniques are introduced as an intervention technique. Concepts of pain science including pain mechanisms and utilizing pain scale to determine appropriate treatments will be discussed. Students are introduced to identifying appropriate interventions based on impairments as they begin understanding the concepts of clinical decision making. Documentation of treatment will also be included through case studies..

**PTA215-L** Clock Hours 40 | Quarter Credits 2

**Musculoskeletal I Lab**

This course uses the knowledge gained Musculoskeletal I facilitates a deeper understanding of applied musculoskeletal anatomy, osteokinematic and arthrokinematic principles associated with functional movement. Understanding muscle action, joint motion and nerve involvement correlating with common musculoskeletal dysfunctions will be the focus. Abnormal movement and impairments manifesting from common musculoskeletal dysfunction will be explored. Students are introduced to identifying appropriate interventions based on impairments as they begin understanding the concepts of clinical decision-making. Soft tissue mobilization techniques are introduced as an intervention technique. Concepts of pain science including pain mechanisms and utilizing pain scale to determine appropriate treatments will be discussed. Documentation of treatment will also be included through case studies. Students will practice manual therapy treatment techniques and demonstrate appropriate interventions based on diagnosis and stage of condition.

**PTA100-L** Clock Hours 40 | Quarter Credits 2

**Introduction to Physical Therapist Assistant Lab**

This course introduces students to the physical therapy profession through practical training. Students experience introductory physical therapy practice as they perform basic skills including demonstrating proper body mechanics, positioning, lifting, transfer techniques, gait training, universal precautions, and vital signs. Students will document using basic documentation skills acquired through the course.

**PTA104** Clock Hours 40 | Quarter Credits 4

**Professional Communications for the Physical Therapist Assistant\***

This course prepares students for verbal and written communication requirements within the clinical environment and community. Emphasis is placed on understanding and appreciating diverse attitudes regardless of age, gender, culture or socioeconomic status. Learning activities on documentation using approved medical terminology and format are integrated into this course while students explore clinical skills and principles developed in subsequent courses.

\*Courses delivered in a blended format, a combination of online and on ground.

\*\*Courses delivered fully online.

**PTA211** Clock Hours 20 | Quarter Credits 2

**Clinical Skills for the PTA\*\***

Clinical Skills prepares students in theoretical concepts for basic data collection methods in manual muscle testing, muscle length testing, osteokinematic and arthrokinematic function, end-feel, anthropometric measures and goniometry. Students will understand how impairments are identified through data collection and utilized in designing treatments for different patient conditions. Students will incorporate literature reviews to determine evidence-based outcome measures for data collection methods.

**PTA211-L** Clock Hours 40 | Quarter Credits 2

**Clinical Skills for the PTA Lab**

Clinical Skills provides students practice in performing techniques for basic data collection methods in manual muscle testing, muscle length testing, osteokinematic and arthrokinematic function, end-feel, anthropometric measures and goniometry. Students demonstrate modification of techniques as necessary based on patient condition. Students will understand how impairments are identified through data collection and utilized in designing treatments for different patient conditions. Students will incorporate literature reviews to determine evidence-based outcome measures for data collection methods.

**PTA216** Clock Hours 40 | Quarter Credits 4

**Pathophysiology for the Physical Therapist Assistant\***

This course defines and identifies pathology, disease, abnormal laboratory findings, pathogenesis, etiology, history, clinical manifestations, morbidity, mortality, prognosis, and epidemiology. Classifications for most diseases are identified by body system. Content within this course defines and describes the pathophysiology of certain diseases while illustrating anticipated impairments, functional limitations, and disabilities that may, in conjunction with the disease, impact the patient. This approach is complemented by identifying the physical therapy interventions and the role of the Physical Therapist Assistant in the disease management.

## PTA220

Clock Hours 20 | Quarter Credits 2

### Therapeutic Exercise I\*\*

This course presents foundational knowledge for application of therapeutic exercise to improve functional outcomes in patients of varying diagnoses, ages, and physiological states. Primary areas of study include: prevention and wellness, range of motion, stretching, peripheral joint mobilization, resistive exercise, exercise physiology, and the introduction to cardiac rehabilitation. Relating movement to the anatomy, physiology, arthrokinematics, and arthromechanics are the underpinning fundamentals in this course. Recognition of safety parameters including precautions and contraindications is required, as is an understanding of normal and abnormal physiological responses associated with varying forms of exercise. Emphasis is placed on role utilization of the Physical Therapist Assistant and communication strategies within the established plan of care.

## PTA220-L

Clock Hours 40 | Quarter Credits 3

### Therapeutic Exercise I Lab

This laboratory experience prepares students to apply principles of therapeutic exercise as intervention in an established physical therapy plan of care. Students will explore, identify, and implement therapeutic exercises as appropriate in diverse simulated patient populations. Primary areas of study include: prevention and wellness, range of motion, stretching, resistive exercise, exercise physiology, and the introduction to cardiac rehabilitation. Students will apply anatomy, physiology, kinematic and kinetic principles to exercise progression. Students will identify safety parameters including precautions and contraindications, and normal and abnormal physiological responses associated with varying forms of exercise. Students will demonstrate appropriate technique, communication, and scope of practice for the Physical Therapist Assistant while performing assessments and simulated program upgrades within the established plan of care.

## PTA224

Clock Hours 40 | Quarter Credits 4

### Development and Rehabilitation Across the Life Span\*\*

This course provides foundational knowledge required to safely administer services as a Physical Therapist Assistant under the direction and supervision of a Physical Therapist in various clinical settings. This course provides the student with basic knowledge and skills to work with patients along the development continuum from neonate to senescence. The student must identify mental and psychomotor delays related to specific pathologies and implement appropriate interventions that improve function and measure effectiveness. This course facilitates increased awareness in resource management under federal legislation guidelines that improves access to physical therapy services and adaptive equipment. Conditions are identified that require changes in the delivery of care based on socioeconomic status, age, gender, and cultural beliefs.

## PTA225

Clock Hours 20 | Quarter Credits 2

### Musculoskeletal II\*\*

TMusculoskeletal II expands on the knowledge gained in Musculoskeletal I to discuss treatment progression and sequencing for common musculoskeletal dysfunctions. Focus will be on identifying impairments through data collection and the Physical Therapist's plan of care then utilizing clinical reasoning skills to design an appropriate treatment. Concepts of stage of condition, patient demographics and extent of impairments due to dysfunction will be reinforced as clinical decision making skills are developed. Students are also introduced to the PTA role in applying special tests in patient care. This course runs concurrently with Therapeutic Exercise to compliment development of treatment interventions. Documentation will also be incorporated into case studies as students practice simulated patient care.

## PTA225-L

Clock Hours 40 | Quarter Credits 2

### Musculoskeletal II Lab

Musculoskeletal II Lab expands on the knowledge gained in previous courses to discuss treatment progression and sequencing for musculoskeletal dysfunctions. Focus will be on identifying impairments through data collection and the physical therapist plan of care then developing clinical reasoning skills to design an appropriate treatment. Concepts of muscle action, joint motion, biomechanics, stage of condition and impairments due to dysfunction will be reinforced as clinical decision making skills

are developed. Common musculoskeletal conditions will be elaborated upon for understanding of mechanism of injury, signs and symptoms, impairments and treatment. Students will practice manual therapy skills and correlate appropriate techniques to musculoskeletal conditions. Students will also practice relevant special tests as they recognize the role of the PTA in utilizing these tests in patient care. This course runs concurrently with Therapeutic Exercise to compliment development of treatments.

## PTA226

Clock Hours 20 | Quarter Credits 2

### Physical Agents\*\*

This course emphasizes an understanding of the clinical indications, contraindications, and considerations required for safe application of physical agents for the purpose of improving tissue healing and modulating pain, while improving the patient's capacity for increased function. Students will explore the scientific principles for use of electrotherapeutic modalities, physical agents and mechanical modalities including but not limited to athermal agents, cryotherapy, hydrotherapy, light agents, sound agents, thermotherapy, compression therapies, gravity assisted compression devices, mechanical motion devices, and traction units. Students will develop appropriate documentation skills pertinent to effective communication of the intervention applied. Agents will be studied within the context of safety as well as legal and appropriate administration by a Physical Therapist Assistant under the direction and supervision of a Physical Therapist.





**PTA226-L** Clock Hours 40 | Quarter Credits 2

**Physical Agents Lab**

This laboratory course provides students an environment to practice safe application of physical agents to facilitate tissue healing and modulate pain in order to improve patient functional mobility. Students will explore electrotherapeutic modalities, physical agents and mechanical modalities including but not limited to athermal agents, cryotherapy, hydrotherapy, light agents, sound agents, thermotherapy, compression therapies, gravity assisted compression devices, mechanical motion devices, and traction units. Students will gain competence by performing therapeutic interventions in simulated patient scenarios with heat, paraffin, fluidotherapy, cold/cryo (cold packs, ice massage and cold baths), vapocoolant, contrast baths, ultrasound, traction, iontophoresis, phonophoresis, biofeedback, hydrotherapy, light/laser, and electrical stimulation. Students will demonstrate administration of the agents and communication as appropriate for a Physical Therapist Assistant under the direction and supervision of a Physical Therapist on simulated patients having diverse characteristics.

**PTA234** Clock Hours 20 | Quarter Credits 2

**Principles of Rehabilitation\*\***

This course provides an opportunity for Principles of Rehabilitation introduces the

student to a variety of learning experiences directed towards treating patients with varying musculoskeletal dysfunctions, impairments, and functional limitations. Areas of study will include, but are not limited to, rehabilitation implications and principles/ protocols, functional outcome measures, special tests, neurodynamics and joint mobilization. In addition to extremity and spine conditions, course material will also include gait analysis and identification of compensations and appropriate interventions. Upon completion of this course the student will have greater knowledge on how to safely administer services as a Physical Therapist Assistant under the direction and supervision of a Physical Therapist, while treating patients of varying musculoskeletal conditions along the entire healthcare continuum from acute care through outpatient care.

**PTA234-L** Clock Hours 40 | Quarter Credits 2

**Level II Fieldwork A Principles of Rehabilitation Lab**

Principles of Rehabilitation Lab introduces the student to a variety of learning experiences directed towards treating patients with varying musculoskeletal dysfunctions, impairments, and functional limitations. Areas of study will include, but are not limited to: rehabilitation implications and principles/ protocols, functional outcome measures, special tests, neurodynamics, and joint mobilization. In addition to extremity and spine conditions, course material will also

include gait analysis and identification of compensations and appropriate interventions. Upon completion of this course the student will have greater knowledge on how to safely administer services as a Physical Therapist Assistant under the direction and supervision of a Physical Therapist, while treating patients of varying musculoskeletal conditions along the entire healthcare continuum from acute care through outpatient care.

**PTA235** Clock Hours 20 | Quarter Credits 2

**Neuromuscular\*\***

The purpose of this course is to develop a general understanding of the nervous system including neuroanatomy, neurophysiology, neural transmission, motor control and planning and how these factors affect movement and function. This course will expand upon etiology, signs and symptoms and resulting dysfunction due to neurologic pathology including cerebral palsy, spinal cord injury, genetic disorders, cerebral vascular accidents, traumatic brain injury, dementia, Parkinsons, and myelomeningocele. Emphasis will be on identification of impairments and developing appropriate interventions based on patient diagnosis and limitations. Students will also discuss neurodevelopmental and proprioceptive neuromuscular facilitation techniques as treatment.

**PTA235-L** Clock Hours 40 | Quarter Credits 2

**Neuromuscular Lab**

The purpose of this course is to develop a general understanding of the nervous system including neuroanatomy, neurophysiology, neural transmission, motor control and planning and how these factors affect movement and function. This course will expand upon etiology, signs and symptoms and resulting dysfunction due to neurologic pathology including cerebral palsy, spinal cord injury, genetic disorders, cerebral vascular accidents, traumatic brain injury, dementia, Parkinsons, and myelomeningocele. Emphasis will be on identification of impairments and developing appropriate interventions based on patient diagnosis and limitations. Students will also discuss neurodevelopmental and proprioceptive neuromuscular facilitation techniques as treatment.

**PTA250** Clock Hours 300 | Quarter Credits 10

**Clinical Practicum I**

Clinical Practicum I provides each student with the opportunity to observe and apply basic skills performed within the classroom while under constant supervision in the clinical setting. The aim of this experience includes observation of departmental activities including familiarization in delegation while applying basic intervention skills, safety awareness, documentation, communication, modality application and experience clinical practice.

\*Courses delivered in a blended format, a combination of online and on ground.

\*\*Courses delivered fully online.

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**PTA240** Clock Hours 20 | Quarter Credits 2**Interprofessional Collaborative Practice and Cultural Competence in Healthcare\*\***

This course introduces the student to models of cultural competence, exploration of culture, and communication. Within the course students will develop skills of identification and self-awareness relative to the models and apply this organizational framework to the healthcare setting. Students will explore culturally specific barriers to healthcare delivery and outcomes. Students will identify and develop culturally effective communication. Students will explore interprofessional objectives in collaborative practice and patient management. Students will apply didactic concepts through volunteering in a clinical setting or providing community service and will complete a service project.

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**PTA241** Clock Hours 10 | Quarter Credits 1**Cardiopulmonary\*\***

Cardiac and pulmonary physiologies are explored incorporating therapeutic exercises to improve ventilatory capacity and cardiopulmonary function. Recognition of safety parameters including precautions, contraindications and considerations are required, as is an understanding of normal and abnormal physiological responses associated with varying forms of exercise. Emphasis is placed on understanding the role of the Physical Therapist Assistant while performing interventions, assessments and program upgrades within the established plan of care and on appropriate education, communication and documentation.

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**PTA241-L** Clock Hours 20 | Quarter Credits 1**Cardiopulmonary Lab**

Cardiac and pulmonary physiologies are explored incorporating therapeutic exercises to improve ventilatory capacity and cardiopulmonary function. Recognition of safety parameters including precautions, contraindications and considerations are required, as is an understanding of normal and abnormal physiological responses associated with varying forms of exercise. Emphasis is placed on understanding the role of the Physical Therapist Assistant while performing interventions, assessments and program upgrades within the established plan of care and on appropriate education, communication and documentation.

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**PTA242** Clock Hours 20 | Quarter Credits 2**Physical Therapist Assistant Law, Ethics and Professionalism\*\***

This course introduces students to biomedical and healthcare ethics. Topics include a wide range of subjects from exploring national policy and the rights of patients, to developing appreciation of culture and environment on the patient perspective in healthcare. This course has also been intended to help students develop tools to

assess how healthcare professionals and consumers make difficult healthcare choices, and to assess their own biases related to healthcare perception. This course will also review California Laws and Ethics material as related to the exam required for licensure.

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**PTA245** Clock Hours 20 | Quarter Credits 2**Physical Therapist Assistant Clinical Competency Review\*\***

Clinical Competency Review provides an opportunity for PTA students to advance and review key clinical skills essential for successful physical therapy performance at the clinical site. The primary focus will be to review and demonstrate competent performance in all essential clinical skills for safe practice as a PTA student under the supervision of a licensed PT with guidelines for progression toward entry level PTA performance. Students will develop a comfort level for knowledgeable and legal clinical practice through clinically relevant practical experience with simulated case scenarios. The students must achieve proficiency in all competencies prior to commencing clinical affiliation. This course reviews the clinical and safety rationale for progressing critical clinical thinking skills while providing skill training with simulated patient scenarios. Live participants will be utilized to simulate a clinical environment as well as role playing with peers. The students will be taken through the admission process to discharge in case scenarios. Students will design daily treatment plans including weekly progression based on the Physical Therapist's plan of care using simulated case study scenarios and live patient care.

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**PTA245-L** Clock Hours 40 | Quarter Credits 2**Physical Therapist Assistant Clinical Competency Review Lab**

Clinical Competency Review provides an opportunity for PTA students to advance and review key clinical skills essential for successful physical therapy performance at the clinical site. The primary focus will be to review and demonstrate competent performance in all essential clinical skills for safe practice as a PTA student under the supervision of a licensed PT with guidelines for progression toward entry level PTA performance. Students will develop a comfort level for knowledgeable and legal clinical practice through clinically relevant practical experience with simulated case scenarios.

The students must achieve proficiency in all competencies prior to commencing clinical affiliation. This blended course reviews the clinical and safety rationale for progressing critical clinical thinking skills while providing skill training with simulated patient scenarios. Live participants will be utilized to simulate a clinical environment as well as role playing with peers. The students will be taken through the admission process to discharge in case scenarios. Students will design daily treatment plans including weekly progression based on the Physical Therapist's plan of care using simulated case study scenarios and live patient care. Documentation of treatments based on case study will be utilized.

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**PTA255** Clock Hours 300 | Quarter Credits 10**Clinical Practicum II**

Clinical Practicum II provides each student with the opportunity to experience clinical practice. Upon completion, the student is expected to achieve knowledge and skills that are required to implement a plan of care under the direction of a licensed physical therapist to improve mobility and function of patients of varying diagnosis and impairments. Students are expected to perform clinical skills with increased efficiency as well as implement knowledge learned through ongoing coursework. Attention will be paid to developing proficiency in the communication and interaction between PT/PTA as well as demonstrating appropriate PT/PTA clinical relationship. The student will attain the ability to provide patient care with quality, efficiency, complexity, and consistency under the supervision and guidance of a physical therapist and reflective of a PTA student progressing toward competency consistent with an entry level physical therapist assistant.

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**PTA265** Clock Hours 20 | Quarter Credits 2**PTA Licensure Exam Review\***

This course will prepare students for the National Physical Therapy Examination (NPTE) for the Physical Therapist Assistant, developed and administered by Federation of State Boards of Physical Therapy (FSBPT) via a series of review exercises and practice exams.

**PROGRAM TOTAL:** Clock Hours **1590**  
Quarter Credits **96**



“ I’ve learned that there’s a lot to being a PTA. It’s more than just exercises. There’s a whole neuro function to it. ”

- GABRIEL F., PTA '23

## Start Your Change Today

### Accreditation

The Orange County and Ontario campuses are institutionally accredited by the Accrediting Bureau of Health Education Schools (ABHES). ABHES: 6116 Executive Blvd., Suite 730, North Bethesda, MD 20852, 301-291-7550 / [www.abhes.org](http://www.abhes.org).

The Physical Therapist Assistant Program in Orange County and Ontario is programmatically accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE) of the American Physical Therapy Association (APTA), (CAPTE 3030 Potomac Ave., Suite 100, Alexandria, Virginia 22305-3085, 703-706-3245 / [accreditation@apta.org](mailto:accreditation@apta.org) / [www.capteonline.org](http://www.capteonline.org)).

### Student Outcome Information

#### Accrediting Bureau of Health Education Schools (ABHES)

Orange County, Ontario: <https://americancareercollege.edu/legal/abhes>

#### California Bureau for Private Postsecondary Education (BPPE)

Orange County: <https://americancareercollege.edu/uploads/School-Performance-Fact-Sheets-Orange-County-Campus.pdf>

Ontario: <https://americancareercollege.edu/uploads/School-Performance-Fact-Sheets-Ontario-Campus.pdf>

### Program Costs

<https://americancareercollege.edu/catalog/current/financial-information/program-tuition-and-fees/diploma-programs-tuition>

O*Net Occupation Titles	SOC Code	Links to Occupational Profiles on O*Net
Certified Physical Therapist Assistant (CPTA), Home Health Physical Therapist Assistant, Licensed Physical Therapist Assistant (LPTA) Outpatient Physical Therapist Assistant, Per Diem Physical Therapist Assistant (Per Diem PTA), Physical Therapist Assistant (PTA), Physical Therapist Assistant and Nurse Aide, Physical Therapy Technician (Physical Therapy Tech), Staff Physical Therapist Assistant	31-2021.00	<a href="http://www.onetonline.org/link/summary/31-2021.00">http://www.onetonline.org/link/summary/31-2021.00</a>

To obtain a list of the objective sources of information used to substantiate the salary disclosures, please refer to the California Employment Development Department website at: <https://www.labormarketinfo.edd.ca.gov/Occupational-Guides.html>. ACC provides career guidance and assistance but cannot guarantee employment. Programs lengths vary by schedule and session. The opinion is the individual’s sole opinion and not necessarily representative of that of the school, any instructor or any other student.

### Location

Orange County and Ontario campuses

### Duration

Approximately 20 months

### Schedule

Combination of campus and online instruction. Schedule will vary by quarter.

### Enrollment Requirements

Some of the admissions requirements include:

- Must be at least 18 or have a parent’s or guardian’s signature
- Must have a high school diploma or the equivalent
- Must take and pass entrance exams

Be sure to speak with an admissions advisor to get all the necessary information to apply for the Physical Therapist Assistant program.

### Instructional Equipment

Here are some of the exciting tools you will get hands-on experience with: anatomical models, blood pressure kits, pulse oximeters, dynamometers, goniometers, gait belts, assistive devices, therapeutic exercise equipment, electrotherapy equipment, cryotherapy, ultrasound, transfer boards, prosthetic and orthotics, hi-lo treatment tables, bolsters, athletic taping, balance trainers, parallel bars, ramps, training stairs, instructional software resources to simulate patient care.

### Curious to Learn More? Let’s Connect

Discover how ACC’s program helps set you on the path towards a rewarding career, **connect with an advisor** to learn more about the Physical Therapist Assistant program and explore financial aid options.

**AmericanCareerCollege.edu**  
**1-888-thinkACC (844-6522)**

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