

american
career
college

one change changes everything™

MA

Train For A Career As A

Medical Assistant

DIPLOMA PROGRAM



We all dream of **success**.
Our goal is to help you achieve it.



Meet American Career College

With over 40 years of experience in healthcare training and more than 50,000 alumni in California, ACC is here to help you make your goals a reality.

Our classes are modeled after real-life situations, using the same medical equipment you'll encounter on the job. That way, you're prepared to jump in on your very first day. We provide education focused on real-world skills and knowledge, giving our students the opportunity to change their lives for the better.

What is a Medical Assistant?

Medical assistants help healthcare facilities run smoothly by performing a variety of tasks. For example, they greet patients, run routine lab tests, prepare treatment rooms, check office supplies, and obtain and record vital signs such as blood pressures and body temperatures.

Medical assistants work in a variety of settings, from doctor's offices to outpatient care centers.¹ They are often among the first people in the office or clinic to interact with a patient, playing an essential role in ensuring patients are comfortable during their visit.

Program Overview

ACC's Medical Assistant program aims to prepare you with both the hands-on skills you'll need when working with patients and the administrative knowledge to accomplish routine office tasks. **Weekend option available!**

Medical Assistant Skillset



Patient Exams & Tests



Record Vital Signs



Administrative Procedures



Draw Blood



Communicate Effectively

¹ <https://www.labormarketinfo.edd.ca.gov/OccGuides/detail.aspx?Soccode=319092&Geography=0601000000>

Medical Assistant Program

The Medical Assistant program is divided into seven learning units called modules. The modules are designed to stand alone, so you can tackle them in any order. Once you have completed all seven modules, you'll gain real-life experience through a 220-hour externship.



MA-100 Clock Hours 80 | Quarter Credits 6 **Medical Assistant Role and Responsibilities***

In this module, students are introduced to the role and responsibilities of the Medical Assistant. Students are introduced to the legal responsibilities of physicians and healthcare team members, as well as physician/patient contracts and types of consents. The importance of asepsis and sterile techniques in today's healthcare environment is covered. Medical emergencies and first aid procedures are introduced and practiced. Students learn how to interact and communicate effectively in a professional environment. Topics in professional development and career preparation are presented.

MA-200 Clock Hours 80 | Quarter Credits 6 **Office Procedures and Clinical Practices***

In this module, students learn to identify the basic structural components and functions of the skeletal, muscular, and integumentary systems. Related diseases and terminology are presented, and laboratory procedures commonly performed in physicians' offices are introduced. Common pathological conditions are studied. Students explore concepts in radiology and learn the proper use of a microscope. An emphasis is placed on patient care, including the complete physical exam and positioning and draping for a variety of procedures. Topics in professional development and career preparation are presented.

MA-300 Clock Hours 80 | Quarter Credits 6 **Medical Terminology/Transcription/Patient Records***

In this module, students become familiar with the use of the medical dictionary, medical terms, and medical abbreviations. Students develop skills in preparing and processing insurance claims. An emphasis is placed on setting up, maintaining, and organizing patient records. Students become familiar with record management systems and develop skills in filing and indexing. Students learn to obtain information from patient charts and ledgers to complete insurance forms accurately. They also focus on important aspects of written communications. Students develop keyboarding skills on the computer. Physical exam procedures commonly performed in physicians' offices are introduced and practiced, including taking vital signs and charting. Topics in professional development and career preparation are presented.

MA-400 Clock Hours 80 | Quarter Credits 6 **Electrocardiogram and Laboratory Procedures***

In this module, the circulatory and respiratory systems, including the structure and function of the heart and lungs, are introduced. Common pathological conditions are studied. Students learn about the electrical pathways of the heart muscle in preparation for connecting EKG leads and recording an electrocardiogram. Students are introduced to laboratory procedures commonly performed in physicians' offices. Students learn specimen identification, collection, handling, and transportation procedures. Instruction in cardiopulmonary resuscitation (CPR) enables students to respond to an emergency. Topics in professional development and career preparation are presented.

MA-500 Clock Hours 80 | Quarter Credits 6 **Medical Office Business Procedures***

This module focuses on the medical office and the procedures and technology that enable it to function efficiently. Students become familiar with billing, collecting, and banking procedures. Students accomplish tasks in bookkeeping and reconciliation procedures. Students learn how to schedule appointments and effectively communicate on the telephone using proper etiquette. Topics in professional development and career preparation are presented.

MA-600 Clock Hours 80 | Quarter Credits 6 **Clinical and Surgical Procedures***

In this module, students learn to identify the basic structural components and functions of the neurosensory, endocrine, and reproductive systems. Common pathological conditions are studied. Students learn how to prepare patients for examinations conducted in physicians' offices or the outpatient settings. Students are also introduced to assisting minor surgical procedures and the importance of patient education. Aseptic techniques are taught and practiced. Diagnostic laboratory tests routinely performed in physicians' offices or outpatient settings and their results are reviewed. Topics in professional development and career preparation are presented.

MA-700 Clock Hours 80 | Quarter Credits 6 **Clinical Procedures and Pharmacology***

In this module, students learn to identify the basic structural components and functions of the digestive and urinary system. The renal system's anatomical structures and common diseases are presented. Students are introduced to laboratory procedures commonly performed in physicians' offices. Students learn specimen identification, collection, handling, and transportation procedures. Physical exam procedures commonly performed in physicians' offices are introduced and practiced, including taking vital signs and charting. An introduction to pharmacology is presented. Basic therapeutic drugs, their uses, classifications, dosage calculations and effects on the body are covered. Topics in professional development and career preparation are presented.

EXT-MA Clock Hours 220 | Quarter Credits 8.5 **Externship**

The externship course enables students to have the opportunity to demonstrate and reinforce the knowledge and skills presented and practiced throughout the training program. Prior to students going on site, they will complete 20 hours of work site professionalism curriculum. This content builds upon the students ability to work well with others, finalize their resume, improve interviewing skills, and manage their time on their externship site. Externs work under the direct supervision of qualified personnel at the externship site and under general supervision of College staff. Supervisory personnel evaluate externs and the evaluations are placed in the student's permanent record. Medical Assistant students must complete their externship training to fulfill graduation requirements.

PROGRAM TOTAL: 780 Clock Hours
50.5 Quarter Credits

*Courses delivered in a blended format, a combination of online and on ground.

“ I had wanted to work in the medical field since I was little and first saw my mom wear scrubs. She was a medical assistant, and I loved the way she helped people. I wanted to help people too.

- JASMINE A. 2018 ”

Start Your **Change** Today



Accreditation

ACC is institutionally accredited by the Accrediting Bureau of Health Education Schools (ABHES). ABHES: 6116 Executive Blvd., Suite 730, North Bethesda, MD 20852, (301) 291-7550 / www.abhes.org.

Additionally, the Medical Assistant program at all campuses are programmatically accredited by the Accrediting Bureau of Health Education Schools (ABHES). ABHES: 6116 Executive Blvd., Suite 730, North Bethesda, MD 20852, (301) 291-7550 / www.abhes.org.

Campus Locations	Orange County	Ontario	Los Angeles
Accrediting Bureau of Health Education Schools (ABHES)			
Retention Rates: Based on the calculation required by ACC's accrediting body, ABHES. ABHES defines retention rate as the number of graduates plus students who were still enrolled as of June 30, 2021, divided by the number of students who were in school from July 1, 2019 to June 30, 2020 and were still enrolled as of July 1, 2020 plus new starts during the reporting period and students who reentered between July 1, 2020 and June 30, 2021.	86%	84%	83%
Placement Rates: Based on the calculation required by ACC's accrediting body, ABHES. ABHES defines placement rates as the number of graduates who are working in their field of training divided by the total number of graduates during the reporting period (July 1, 2020–June 30, 2021) minus the number of graduates who were unavailable for employment.	84%	80%	85%
California Bureau for Private Postsecondary Education (BPPE)			
On-time Completion Rates: The number of students who completed the program within 100% of the published program length who were scheduled to graduate in 2020 divided by the number of students who began the program who were scheduled to complete the program within 100% of the published program length within 2020 and excludes all students who cancelled during the cancellation period, minus the number of students who have died, been incarcerated, or been called to active military duty.	41%	37%	47%
Placement Rates: The number of students who completed the program within 100% or 150% of the published program length who were scheduled to graduate in 2020 and are gainfully employed in the field divided by the number of graduates available for employment. Graduates employed in the field means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of 35 days employment. For occupations for which the state requires passing an examination, the six month period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.	59%	68%	70%
Program Costs			
Includes tuition and fees for the entire program, and assumes normal completion. Tuition and Fees are subject to change.	\$20,710.50	\$20,710.50	\$20,710.50
O*Net Occupation Titles		SOC Code	Links to Occupational Profiles on O*Net
Medical Assistant: Medical Assistant, Certified Medical Assistant (CMA), Doctor's Assistant, Medical Office Assistant, Optometric Assistant, Clinical Assistant, Ophthalmic Technician, Optometric Technician, Outpatient Surgery Assistant		31-9092.00	http://www.onetonline.org/link/summary/31-9092.00
Medical Secretaries: Medical Secretary, Receptionist, Unit Support Representative, Office Manager, Medical Receptionist, Patient Relations Representative (PRR), Front Office Manager, Health Unit Coordinator, Medical Office Specialist, Patient Coordinator		43-6013.00	http://www.onetonline.org/link/summary/43-6013.00
To obtain a list of the objective sources of information used to substantiate the salary disclosures, please refer to the California Employment Development Department website at: http://www.labormarketinfo.edd.ca.gov/ocguides/Search.asp . ACC provides career guidance and assistance but cannot guarantee employment. Programs lengths vary by schedule and session. The opinion is the individual's sole opinion and not necessarily representative of that of the school, any instructor or any other student.			

Location

Los Angeles, Orange County, and Ontario campuses

Duration

Approximately 9 months

Schedule

2 days a week on-campus, the rest online

Enrollment Requirements

Some of the admissions requirements include:

- » Must be at least 18 or have a parent's or guardian's signature
- » Must have a high school diploma or the equivalent
- » Must take and pass entrance exams

Be sure to speak with an admissions advisor to get all the necessary information to apply for the Medical Assistant program.

Instructional Equipment

Here are some of the exciting tools you will get hands-on experience with: anatomical charts/models, audiometer, autoclave, centrifuge, electrocardiograph machines, examination tables, glucometer, Mayo Stands, microscopes, nebulizer, otoscope/ophthalmoscope, personal computers, scales, skeletons, sphygmomanometers, stethoscopes, surgical instruments, thermometers, training mannequins, wheelchair/crutches/walker

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