

# Student Right-to-Know Disclosure

LOS ANGELES

american  
career  
college

In accordance with the Higher Education Act (HEA) of 1965, as amended, each postsecondary educational institution must publish information regarding graduation rates, retention rates, and student diversity as defined by the National Center for Education Statistics (NCES).

## Graduation Rates

**FTFT Degree- or Certificate-seeking Undergraduate Students** (Student Cohort: 9/1/20– 8/31/21)

The graduation rate cohort consists of full-time, first-time (FTFT) degree/certificate-seeking undergraduate students and tracks their completion status at 150% of the normal time to complete their program.

	FTFT UNDERGRADUATES	GRADUATED WITHIN 150%	GRADUATION RATE
<b>Totals</b>	<b>383</b>	<b>276</b>	<b>72%</b>
Male	60	48	80%
Female	323	228	71%
Nonresident Alien	0	0	–
Hispanic/Latino	269	202	75%
American Indian or Alaskan Native	1	1	100%
Asian	36	33	92%
Black or African American	44	19	43%
Native Hawaiian or Other Pacific Islander	0	0	–
White	16	10	63%
Two or more races	16	11	69%
Race or Ethnicity Unknown	1	0	–
Pell Grant Recipients	322	227	70%
Subsidized Stafford Loan Recipients who did not receive a Pell Grant	40	31	78%
Students who received neither Pell Grants nor Subsidized Stafford Loans	21	18	86%

## Retention Rates

Retention rate is a measure of the rate at which students persist in their educational program at an institution, expressed as a percentage. The table shown below is the percentage of FTFT undergraduate degree-seeking students from the previous fall who were still enrolled in the next fall.

### Retention Rates for FTFT Undergraduate Students

Count of FTFT undergraduate students enrolled Fall 2022	130
Count of FTFT undergraduate students enrolled Fall 2022 still enrolled as of Fall 2023	97
<b>RETENTION RATE:</b>	<b>75%</b>

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## Student Diversity

**Table 1** represents students who were enrolled at any time between August 1, 2023 and October 31, 2023.

### All Enrolled Students by Gender and Race/Ethnicity

<b>TABLE 1:</b>	<b>TOTAL ENROLLMENT</b>	<b>PERCENTAGE</b>
<b>Total Enrollment</b>	<b>2066</b>	<b>-</b>
Male	479	23%
Female	1587	77%
Nonresident Alien	0	-
Hispanic/Latino	1307	63%
American Indian or Alaska Native	8	<1%
Asian	250	12%
Black/African American	259	13%
Native Hawaiian or Other Pacific Islander	20	1%
White	132	6%
Two or more races	83	4%
Race or Ethnicity Unknown	7	<1%

**Table 2** represents all undergraduate students enrolled at any time during the academic year 2022–2023 and received Pell Grant funds.

### Pell Grant Recipients by Gender and Race/Ethnicity

<b>TABLE 2:</b>	<b>TOTAL ENROLLMENT</b>	<b>PERCENTAGE</b>
<b>Total Enrollment</b>	<b>3093</b>	<b>-</b>
Male	674	22%
Female	2419	78%
Nonresident Alien	0	-
Hispanic/Latino	1955	63%
American Indian or Alaska Native	17	<1%
Asian	377	12%
Black/African American	375	12%
Native Hawaiian or Other Pacific Islander	26	<1%
White	212	7%
Two or More Races	120	4%
Race or Ethnicity Unknown	11	<1%