

Student Right-to-Know Disclosure

ORANGE COUNTY

In accordance with the Higher Education Act (HEA) of 1965, as amended, each postsecondary educational institution must publish information regarding graduation rates, retention rates, and student diversity as defined by the National Center for Education Statistics (NCES).

Graduation Rates

FTFT Degree- or Certificate-seeking Undergraduate Students (Student Cohort: 9/1/20 – 8/31/21)

The graduation rate cohort consists of full-time, first-time (FTFT) degree/certificate-seeking undergraduate students and tracks their completion status at 150% of the normal time to complete their program.

	FTFT UNDERGRADUATES	GRADUATED WITHIN 150%	GRADUATION RATE
TOTALS	229	160	70%
Male	38	27	71%
Female	191	133	70%
Nonresident Alien	0	0	–
Hispanic/Latino	149	105	70%
American Indian or Alaskan Native	3	2	67%
Asian	37	26	70%
Black or African American	9	7	78%
Native Hawaiian or Other Pacific Islander	3	2	67%
White	20	13	65%
Two or more races	7	5	71%
Race or Ethnicity Unknown	1	0	–
Pell Grant Recipients	189	131	69%
Subsidized Stafford Loan Recipients who did not receive a Pell Grant	31	22	71%
Students who received neither Pell Grants nor Subsidized Stafford Loans	9	7	78%

Retention Rates

Retention rate is a measure of the rate at which students persist in their educational program at an institution, expressed as a percentage. The table shown below is the percentage of FTFT undergraduate degree-seeking students from the previous fall who were still enrolled in the next fall.

Retention Rates for FTFT Undergraduate Students

Count of FTFT undergraduate students enrolled Fall 2022	138
Count of FTFT undergraduate students enrolled Fall 2022 still enrolled as of Fall 2023	115
RETENTION RATE:	83%

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Student Diversity

Table 1 represents students who were enrolled at any time between August 1, 2023 and October 31, 2023.

All Enrolled Students by Gender and Race/Ethnicity

TABLE 1:	TOTAL ENROLLMENT	PERCENTAGE
Total Enrollment	1643	-
Male	424	26%
Female	1219	74%
Nonresident Alien	0	-
Hispanic/Latino	973	59%
American Indian or Alaska Native	8	<1%
Asian	297	18%
Black/African American	93	6%
Native Hawaiian or Other Pacific Islander	15	<1%
White	165	10%
Two or more races	85	5%
Race or Ethnicity Unknown	7	<1%

Table 2 represents all undergraduate students enrolled at any time during the academic year 2022–2023 and received Pell Grant funds

Pell Grant Recipients by Gender and Race/Ethnicity

TABLE 2:	TOTAL ENROLLMENT	PERCENTAGE
Total Enrollment	1369	-
Male	306	22%
Female	1063	78%
Nonresident Alien	0	-
Hispanic/Latino	848	62%
American Indian or Alaska Native	11	<1%
Asian	225	16%
Black/African American	78	6%
Native Hawaiian or Other Pacific Islander	14	1%
White	124	9%
Two or more races	66	5%
Race or Ethnicity Unknown	3	<1%