

Student Right-to-Know Disclosure

ONTARIO

**american
career
college**

In accordance with the Higher Education Act (HEA) of 1965, as amended, each postsecondary educational institution must publish information regarding graduation rates, retention rates, and student diversity as defined by the National Center for Education Statistics (NCES).

Graduation Rates

FTFT Degree- or Certificate-seeking Undergraduate Students (Student Cohort: 9/1/19 – 8/31/20)

The graduation rate cohort consists of full-time, first-time (FTFT) degree/certificate-seeking undergraduate students and tracks their completion status at 150% of the normal time to complete their program.

| | FTFT UNDERGRADUATES | GRADUATED WITHIN 150% | GRADUATION RATE |
|---|------------------------|--------------------------|--------------------|
| Totals | 998 | 580 | 58% |
| Male | 170 | 80 | 47% |
| Female | 828 | 500 | 60% |
| Nonresident Alien | 0 | 0 | – |
| Hispanic/Latino | 634 | 370 | 58% |
| American Indian or Alaskan Native | 5 | 1 | 20% |
| Asian | 61 | 46 | 75% |
| Black or African American | 101 | 43 | 43% |
| Native Hawaiian or Other Pacific Islander | 8 | 5 | 63% |
| White | 125 | 71 | 57% |
| Two or more races | 59 | 40 | 68% |
| Race or Ethnicity Unknown | 5 | 4 | 80% |
| Pell Grant Recipients | 847 | 479 | 57% |
| Subsidized Stafford Loan Recipients who did not receive a Pell Grant | 105 | 74 | 70% |
| Students who received neither Pell Grants nor Subsidized Stafford Loans | 46 | 27 | 59% |

Retention Rates

Retention rate is a measure of the rate at which students persist in their educational program at an institution, expressed as a percentage. The table shown below is the percentage of FTFT undergraduate degree-seeking students from the previous fall who were still enrolled in the next fall.

Retention Rates for FTFT Undergraduate Students

| | |
|--|------------|
| Count of FTFT undergraduate students enrolled Fall 2021 | 246 |
| Count of FTFT undergraduate students enrolled Fall 2021 still enrolled as of Fall 2022 | 172 |
| RETENTION RATE: | 70% |

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Student Diversity

Table 1 represents students who were enrolled at any time between August 1, 2022 and October 31, 2022.

All Enrolled Full-Time Students by Gender and Race/Ethnicity

| TABLE 1: | TOTAL ENROLLMENT | PERCENTAGE |
|---|------------------|------------|
| Total Enrollment | 1639 | – |
| Male | 381 | 23% |
| Female | 1258 | 77% |
| Nonresident Alien | 0 | – |
| Hispanic/Latino | 1040 | 63% |
| American Indian or Alaska Native | 14 | <1% |
| Asian | 173 | 11% |
| Black/African American | 140 | 9% |
| Native Hawaiian or Other Pacific Islander | 16 | <1% |
| White | 182 | 11% |
| Two or More Races | 67 | 4% |
| Race or Ethnicity Unknown | 7 | <1% |

Table 2 represents all undergraduate students enrolled at any time during the academic year 2021–2022 and received Pell Grant funds.

Pell Grant Recipients by Gender and Race/Ethnicity

| TABLE 2: | TOTAL ENROLLMENT | PERCENTAGE |
|---|------------------|------------|
| Total Enrollment | 1477 | – |
| Male | 268 | 18% |
| Female | 1209 | 82% |
| Nonresident Alien | 0 | – |
| Hispanic/Latino | 939 | 64% |
| American Indian or Alaska Native | 14 | <1% |
| Asian | 107 | 7% |
| Black/African American | 167 | 11% |
| Native Hawaiian or Other Pacific Islander | 10 | <1% |
| White | 156 | 11% |
| Two or more races | 67 | 5% |
| Race or Ethnicity Unknown | 16 | 1% |