

# Student Right-to-Know Disclosure

## ORANGE COUNTY

american  
career  
college

In accordance with the Higher Education Act (HEA) of 1965, as amended, each postsecondary educational institution must publish information regarding graduation rates, retention rates, and student diversity as defined by the National Center for Education Statistics (NCES).

### Graduation Rates

FTFT Degree- or Certificate-seeking Undergraduate Students (Student Cohort: 9/1/19 – 8/31/20)

The graduation rate cohort consists of full-time, first-time (FTFT) degree/certificate-seeking undergraduate students and tracks their completion status at 150% of the normal time to complete their program.

	FTFT UNDERGRADUATES	GRADUATED WITHIN 150%	GRADUATION RATE
<b>Totals</b>	<b>190</b>	<b>123</b>	<b>65%</b>
Male	32	13	41%
Female	158	110	70%
Nonresident Alien	0	0	–
Hispanic/Latino	125	82	66%
American Indian or Alaskan Native	1	0	–
Asian	19	13	68%
Black or African American	10	5	50%
Native Hawaiian or Other Pacific Islander	3	3	100%
White	19	11	56%
Two or more races	10	7	70%
Race or Ethnicity Unknown	3	2	66%
Pell Grant Recipients	162	105	65%
Subsidized Stafford Loan Recipients who did not receive a Pell Grant	16	9	56%
Students who received neither Pell Grants nor Subsidized Stafford Loans	12	9	75%

### Retention Rates

Retention rate is a measure of the rate at which students persist in their educational program at an institution, expressed as a percentage. The table shown below is the percentage of FTFT undergraduate degree-seeking students from the previous fall who were still enrolled in the next fall.

Retention Rates for FTFT Undergraduate Students

Count of FTFT undergraduate students enrolled Fall 2021	57
Count of FTFT undergraduate students enrolled Fall 2021 still enrolled as of Fall 2022	38
<b>RETENTION RATE:</b>	<b>67%</b>

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## Student Diversity

Table 1 represents students who were enrolled at any time between August 1, 2022 and October 31, 2022.

All Enrolled Full-Time Students by Gender and Race/Ethnicity

<b>TABLE 1:</b>	<b>TOTAL ENROLLMENT</b>	<b>PERCENTAGE</b>
<b>Total Enrollment</b>	<b>1465</b>	<b>–</b>
Male	383	26%
Female	1082	74%
Nonresident Alien	0	–
Hispanic/Latino	847	58%
American Indian or Alaska Native	12	<1%
Asian	320	22%
Black/African American	74	5%
Native Hawaiian or Other Pacific Islander	18	1%
White	129	9%
Two or more races	59	4%
Race or Ethnicity Unknown	6	<1%

Table 2 represents all undergraduate students enrolled at any time during the academic year 2021–2022 and received Pell Grant funds.

Pell Grant Recipients by Gender and Race/Ethnicity

<b>TABLE 2:</b>	<b>TOTAL ENROLLMENT</b>	<b>PERCENTAGE</b>
<b>Total Enrollment</b>	<b>1235</b>	<b>–</b>
Male	246	20%
Female	989	80%
Nonresident Alien	0	–
Hispanic/Latino	734	59%
American Indian or Alaska Native	9	<1%
Asian	225	18%
Black/African American	68	6%
Native Hawaiian or Other Pacific Islander	18	1%
White	113	9%
Two or more races	66	5%
Race or Ethnicity Unknown	2	<1%