

# Student Right-to-Know Disclosure

## LOS ANGELES

In accordance with the Higher Education Act (HEA) of 1965, as amended, each postsecondary educational institution must publish information regarding graduation rates, retention rates, and student diversity as defined by the National Center for Education Statistics (NCES).

The graduation rate cohort consists of full-time, first-time (FTFT) degree/certificate-seeking undergraduate students and tracks their completion status at 150% of the normal time to complete their program.

### Graduation Rates

FTFT Degree- or Certificate-seeking Undergraduate Students (Student Cohort: 9/1/16 – 8/31/17)

	FTFT UNDERGRADUATES	GRADUATED WITHIN 150%	GRADUATION RATE
<b>Totals</b>	<b>420</b>	<b>270</b>	<b>64%</b>
Male	88	52	59%
Female	332	218	66%
Nonresident Alien	0	0	-
Hispanic/Latino	316	208	66%
American Indian or Alaskan Native	1	1	100%
Asian	28	20	71%
Black or African American	45	21	47%
Native Hawaiian or Other Pacific Islander	4	2	50%
White	12	9	75%
Two or more races	8	5	63%
Race or Ethnicity Unknown	6	4	67%
Pell Grant Recipients	348	222	64%
Subsidized Stafford Loan Recipients who did not receive a Pell Grant	31	24	77%
Students who received neither Pell Grants nor Subsidized Stafford Loans	41	24	59%

### Retention Rates

Retention rate is a measure of the rate at which students persist in their educational program at an institution, expressed as a percentage. The table shown below is the percentage of FTFT undergraduate degree-seeking students from the previous fall who were still enrolled in the next fall.

Retention Rates for FTFT Undergraduate Students

Count of FTFT undergraduate students enrolled Fall 2018	74
Count of FTFT undergraduate students enrolled Fall 2018 still enrolled as of Fall 2019	57
<b>RETENTION RATE:</b>	<b>77%</b>

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## Student Diversity

Table 1 represents all enrolled students from July 1, 2018, through June 30, 2019. Of the total enrolled students, those who received Pell Grant funds during the July 1, 2018, through June 30, 2019, timeframe are shown in Table 2.

### All Enrolled Students by Gender and Race/Ethnicity

<b>TABLE 1:</b>	<b>TOTAL ENROLLMENT</b>	<b>PERCENTAGE</b>
<b>Total Enrollment</b>	<b>2315</b>	<b>-</b>
Male	472	20%
Female	1843	80%
Nonresident Alien	0	-
Hispanic/Latino	1457	63%
American Indian or Alaska Native	8	<1%
Asian	266	11%
Black/African American	313	14%
Native Hawaiian or Other Pacific Islander	37	2%
White	150	6%
Two or more races	66	3%
Race or Ethnicity Unknown	18	<1%

### Pell Grant Recipients by Gender and Race/Ethnicity

<b>TABLE 2:</b>	<b>TOTAL ENROLLMENT</b>	<b>PERCENTAGE</b>
<b>Total Enrollment</b>	<b>1471</b>	<b>-</b>
Male	278	19%
Female	1193	81%
Not Specified	0	-
Nonresident Alien	0	-
Hispanic/Latino	972	66%
American Indian or Alaska Native	3	<1%
Asian	131	9%
Black/African American	200	14%
Native Hawaiian or Other Pacific Islander	17	1%
White	96	7%
Two or More Races	43	3%
Race or Ethnicity Unknown	9	<1%