

# Student Right-to-Know Disclosure

## LOS ANGELES

In accordance with the Higher Education Act (HEA) of 1965, as amended, each postsecondary educational institution must publish information regarding graduation rates, retention rates, and student diversity as defined by the National Center for Education Statistics (NCES).

### Graduation Rates

FTFT Degree- or Certificate-seeking Undergraduate Students (Student Cohort: 9/1/19 – 8/31/20)

The graduation rate cohort consists of full-time, first-time (FTFT) degree/certificate-seeking undergraduate students and tracks their completion status at 150% of the normal time to complete their program.

	FTFT UNDERGRADUATES	GRADUATED WITHIN 150%	GRADUATION RATE
<b>Totals</b>	<b>327</b>	<b>209</b>	<b>64%</b>
Male	51	25	49%
Female	276	184	66%
Nonresident Alien	0	0	–
Hispanic/Latino	242	166	69%
American Indian or Alaskan Native	2	1	50%
Asian	19	14	74%
Black or African American	33	10	30%
Native Hawaiian or Other Pacific Islander	4	4	100%
White	12	6	5%
Two or more races	14	8	57%
Race or Ethnicity Unknown	1	0	–
Pell Grant Recipients	280	174	62%
Subsidized Stafford Loan Recipients who did not receive a Pell Grant	23	19	83%
Students who received neither Pell Grants nor Subsidized Stafford Loans	24	16	67%

### Retention Rates

Retention rate is a measure of the rate at which students persist in their educational program at an institution, expressed as a percentage. The table shown below is the percentage of FTFT undergraduate degree-seeking students from the previous fall who were still enrolled in the next fall.

Retention Rates for FTFT Undergraduate Students

Count of FTFT undergraduate students enrolled Fall 2021	99
Count of FTFT undergraduate students enrolled Fall 2021 still enrolled as of Fall 2022	73
<b>RETENTION RATE:</b>	<b>74%</b>

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## Student Diversity

Table 1 represents students who were enrolled at any time between August 1, 2022 and October 31, 2022.

All Enrolled Full-Time Students by Gender and Race/Ethnicity

TABLE 1:	TOTAL ENROLLMENT	PERCENTAGE
<b>Total Enrollment</b>	<b>1969</b>	<b>–</b>
Male	447	23%
Female	1522	77%
Nonresident Alien	0	–
Hispanic/Latino	1234	63%
American Indian or Alaska Native	10	<1%
Asian	282	14%
Black/African American	213	11%
Native Hawaiian or Other Pacific Islander	19	<1%
White	141	7%
Two or more races	64	3%
Race or Ethnicity Unknown	6	<1%

Table 2 represents all undergraduate students enrolled at any time during the academic year 2021–2022 and received Pell Grant funds.

Pell Grant Recipients by Gender and Race/Ethnicity

TABLE 2:	TOTAL ENROLLMENT	PERCENTAGE
<b>Total Enrollment</b>	<b>1741</b>	<b>–</b>
Male	329	19%
Female	1412	81%
Nonresident Alien	0	–
Hispanic/Latino	1173	67%
American Indian or Alaska Native	10	<1%
Asian	153	9%
Black/African American	229	13%
Native Hawaiian or Other Pacific Islander	9	<1%
White	103	6%
Two or More Races	57	3%
Race or Ethnicity Unknown	5	<1%