

# Student Right-to-Know Disclosure

## LOS ANGELES



In accordance with the Higher Education Act (HEA) of 1965, as amended, each postsecondary educational institution must publish information regarding graduation rates, retention rates, and student diversity as defined by the National Center for Education Statistics (NCES).

The graduation rate cohort consists of full-time, first-time (FTFT) degree/certificate-seeking undergraduate students and tracks their completion status at 150% of the normal time to complete their program.

### Graduation Rates

FTFT Degree- or Certificate-seeking Undergraduate Students (Student Cohort: 9/1/17 – 8/31/18)

	FTFT UNDERGRADUATES	GRADUATED WITHIN 150%	GRADUATION RATE
<b>Totals</b>	<b>429</b>	<b>310</b>	<b>72%</b>
Male	84	59	70%
Female	345	251	73%
Nonresident Alien	0	0	–
Hispanic/Latino	330	250	76%
American Indian or Alaskan Native	0	0	–
Asian	28	25	89%
Black or African American	47	20	43%
Native Hawaiian or Other Pacific Islander	1	0	0%
White	13	8	62%
Two or more races	8	5	63%
Race or Ethnicity Unknown	2	2	100%
Pell Grant Recipients	364	260	71%
Subsidized Stafford Loan Recipients who did not receive a Pell Grant	31	26	84%
Students who received neither Pell Grants nor Subsidized Stafford Loans	34	24	71%

### Retention Rates

Retention rate is a measure of the rate at which students persist in their educational program at an institution, expressed as a percentage. The table shown below is the percentage of FTFT undergraduate degree-seeking students from the previous fall who were still enrolled in the next fall.

Retention Rates for FTFT Undergraduate Students

Count of FTFT undergraduate students enrolled Fall 2019	94
Count of FTFT undergraduate students enrolled Fall 2019 still enrolled as of Fall 2020	72
<b>RETENTION RATE:</b>	<b>77%</b>

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## Student Diversity

Table 1 represents all full-time enrolled students from July 1, 2019, through June 30, 2020. Of the total enrolled students, those who received Pell Grant funds are shown in Table 2.

All Enrolled Full-Time Students by Gender and Race/Ethnicity

<b>TABLE 1:</b>	<b>TOTAL ENROLLMENT</b>	<b>PERCENTAGE</b>
<b>Total Enrollment</b>	<b>2493</b>	<b>–</b>
Male	511	20%
Female	1982	80%
Nonresident Alien	0	–
Hispanic/Latino	1581	63%
American Indian or Alaska Native	5	<1%
Asian	253	10%
Black/African American	366	15%
Native Hawaiian or Other Pacific Islander	41	2%
White	159	6%
Two or more races	81	3%
Race or Ethnicity Unknown	7	<1%

Pell Grant Recipients by Gender and Race/Ethnicity

<b>TABLE 2:</b>	<b>TOTAL ENROLLMENT</b>	<b>PERCENTAGE</b>
<b>Total Enrollment</b>	<b>1659</b>	<b>–</b>
Male	317	19%
Female	1342	81%
Nonresident Alien	0	–
Hispanic/Latino	1103	66%
American Indian or Alaska Native	4	<1%
Asian	119	7%
Black/African American	247	15%
Native Hawaiian or Other Pacific Islander	29	2%
White	97	6%
Two or More Races	56	3%
Race or Ethnicity Unknown	4	<1%