

# Student Right-to-Know Disclosure

## LOS ANGELES

In accordance with the Higher Education Act (HEA) of 1965, as amended, each postsecondary educational institution must publish information regarding graduation rates, retention rates, and student diversity as defined by the National Center for Education Statistics (NCES).

The graduation rate cohort consists of full-time, first-time (FTFT) degree/certificate-seeking undergraduate students and tracks their completion status at 150% of the normal time to complete their program.

### Graduation Rates

FTFT Degree- or Certificate-seeking Undergraduate Students (Student Cohort: 9/1/14 – 8/31/15)

	FTFT UNDERGRADUATES	GRADUATED WITHIN 150%	GRADUATION RATE
<b>Totals</b>	<b>491</b>	<b>344</b>	<b>70%</b>
Male	122	76	62%
Female	369	268	73%
Nonresident Alien	0	0	-
Hispanic/Latino	379	274	72%
American Indian or Alaskan Native	1	1	100%
Asian	28	23	82%
Black or African American	28	13	46%
Native Hawaiian or Other Pacific Islander	4	4	100%
White	20	13	65%
Two or more races	23	10	43%
Race or Ethnicity Unknown	8	6	75%
Pell Grant Recipients	428	302	71%
Subsidized Stafford Loan Recipients who did not receive a Pell Grant	30	22	73%
Students who received neither Pell Grants nor Subsidized Stafford Loans	33	20	61%

### Retention Rates

Retention rate is a measure of the rate at which students persist in their educational program at an institution, expressed as a percentage. The table shown below is the percentage of FTFT undergraduate degree-seeking students from the previous fall who were still enrolled in the next fall.

Retention Rates for FTFT Undergraduate Students

Count of FTFT undergraduate students enrolled Fall 2016	128
Count of FTFT undergraduate students enrolled Fall 2016 still enrolled as of Fall 2017	88
<b>RETENTION RATE:</b>	<b>69%</b>

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## Student Diversity

Table 1 represents all enrolled students from July 1, 2016, through June 30, 2017. Of the total enrolled students, those who received Pell Grant funds during the July 1, 2016, through June 30, 2017, timeframe are shown in Table 2.

### All Enrolled Students by Gender and Race/Ethnicity

<b>TABLE 1:</b>	<b>TOTAL ENROLLMENT</b>	<b>PERCENTAGE</b>
<b>Total Enrollment</b>	<b>2169</b>	<b>-</b>
Male	470	22%
Female	1699	78%
Nonresident Alien	0	-
Hispanic/Latino	1425	66%
American Indian or Alaska Native	3	<1%
Asian	227	10%
Black/African American	255	12%
Native Hawaiian or Other Pacific Islander	24	1%
White	98	5%
Two or more races	87	4%
Unknown	50	2%

### Pell Grant Recipients by Gender and Race/Ethnicity

<b>TABLE 2:</b>	<b>TOTAL ENROLLMENT</b>	<b>PERCENTAGE</b>
<b>Total Enrollment</b>	<b>1363</b>	<b>-</b>
Male	289	21%
Female	1074	79%
Nonresident Alien	0	-
Hispanic/Latino	919	67%
American Indian or Alaska Native	1	<1%
Asian	126	9%
Black/African American	169	12%
Native Hawaiian or Other Pacific Islander	10	1%
White	52	4%
Two or more races	57	4%
Unknown	29	2%