

# Student Right-to-Know Disclosure

## ONTARIO

In accordance with the Higher Education Act (HEA) of 1965, as amended, each postsecondary educational institution must publish information regarding graduation rates, retention rates, and student diversity as defined by the National Center for Education Statistics (NCES).

The graduation rate cohort consists of full-time, first-time (FTFT) degree/certificate-seeking undergraduate students and tracks their completion status at 150% of the normal time to complete their program.

### Graduation Rates

FTFT Degree- or Certificate-seeking Undergraduate Students (Student Cohort: 9/1/14 – 8/31/15)

	FTFT UNDERGRADUATES	GRADUATED WITHIN 150%	GRADUATION RATE
<b>Totals</b>	<b>442</b>	<b>316</b>	<b>71%</b>
Male	98	66	67%
Female	344	250	73%
Nonresident Alien	0	0	-
Hispanic/Latino	300	223	74%
American Indian or Alaskan Native	2	2	100%
Asian	27	19	70%
Black or African American	20	13	65%
Native Hawaiian or Other Pacific Islander	2	1	50%
White	63	39	62%
Two or more races	26	18	69%
Race or Ethnicity Unknown	2	1	50%
Pell Grant Recipients	360	251	70%
Subsidized Stafford Loan Recipients who did not receive a Pell Grant	59	52	88%
Students who received neither Pell Grants nor Subsidized Stafford Loans	23	13	57%

### Retention Rates

Retention rate is a measure of the rate at which students persist in their educational program at an institution, expressed as a percentage. The table shown below is the percentage of FTFT undergraduate degree-seeking students from the previous fall who were still enrolled in the next fall.

Retention Rates for FTFT Undergraduate Students

Count of FTFT undergraduate students enrolled Fall 2016	114
Count of FTFT undergraduate students enrolled Fall 2016 still enrolled as of Fall 2017	82
<b>RETENTION RATE:</b>	<b>72%</b>

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## Student Diversity

Table 1 represents all enrolled students from July 1, 2016, through June 30, 2017. Of the total enrolled students, those who received Pell Grant funds during the July 1, 2016, through June 30, 2017, timeframe are shown in Table 2.

### All Enrolled Students by Gender and Race/Ethnicity

<b>TABLE 1:</b>	<b>TOTAL ENROLLMENT</b>	<b>PERCENTAGE</b>
<b>Total Enrollment</b>	<b>2243</b>	<b>-</b>
Male	486	22%
Female	1757	78%
Nonresident Alien	1	<1%
Hispanic/Latino	1314	59%
American Indian or Alaska Native	9	<1%
Asian	161	7%
Black/African American	191	9%
Native Hawaiian or Other Pacific Islander	31	1%
White	321	14%
Two or more races	189	8%
Unknown	26	1%

### Pell Grant Recipients by Gender and Race/Ethnicity

<b>TABLE 2:</b>	<b>TOTAL ENROLLMENT</b>	<b>PERCENTAGE</b>
<b>Total Enrollment</b>	<b>1422</b>	<b>-</b>
Male	274	19%
Female	1148	81%
Nonresident Alien	0	-
Hispanic/Latino	868	61%
American Indian or Alaska Native	6	<1%
Asian	79	6%
Black/African American	119	8%
Native Hawaiian or Other Pacific Islander	20	1%
White	196	14%
Two or more races	119	8%
Unknown	15	1%