

# Student Right-to-Know Disclosure

## ONTARIO

In accordance with the Higher Education Act (HEA) of 1965, as amended, each postsecondary educational institution must publish information regarding graduation rates, retention rates, and student diversity as defined by the National Center for Education Statistics (NCES).

The graduation rate cohort consists of full-time, first-time (FTFT) degree/certificate-seeking undergraduate students and tracks their completion status at 150% of the normal time to complete their program.

### Graduation Rates

FTFT Degree- or Certificate-seeking Undergraduate Students (Student Cohort: 9/1/13 – 8/31/14)

	FTFT UNDERGRADUATES	GRADUATED WITHIN 150%	GRADUATION RATE
<b>Totals</b>	<b>559</b>	<b>401</b>	<b>72%</b>
Male	101	57	56%
Female	458	344	75%
Nonresident Alien	0	0	-
Hispanic/Latino	381	277	73%
American Indian or Alaskan Native	3	1	33%
Asian	25	20	80%
Black or African American	34	17	50%
Native Hawaiian or Other Pacific Islander	4	2	50%
White	57	44	77%
Two or more races	40	28	70%
Race or Ethnicity Unknown	15	12	80%
Pell Grant Recipients	478	335	70%
Subsidized Stafford Loan Recipients who did not receive a Pell Grant	61	50	82%
Students who received neither Pell Grants nor Subsidized Stafford Loans	20	16	80%

### Retention Rates

Retention rate is a measure of the rate at which students persist in their educational program at an institution, expressed as a percentage. The table shown below is the percentage of FTFT undergraduate degree-seeking students from the previous fall who were still enrolled in the next fall.

Retention Rates for FTFT Undergraduate Students

Count of FTFT undergraduate students enrolled Fall 2015	128
Count of FTFT undergraduate students enrolled Fall 2015 still enrolled as of Fall 2016	103
<b>RETENTION RATE:</b>	<b>80%</b>

# Student Right-to-Know Disclosure – Ontario

## Student Diversity

Table 1 represents all enrolled students from July 1, 2015, through June 30, 2016. Of the total enrolled students, those who received Pell Grant funds during the July 1, 2015, through June 30, 2016, timeframe are shown in Table 2.

### All Enrolled Students by Gender and Race/Ethnicity

<b>TABLE 1:</b>	<b>TOTAL ENROLLMENT</b>	<b>PERCENTAGE</b>
<b>Total Enrollment</b>	<b>2434</b>	<b>-</b>
Male	527	22%
Female	1907	78%
Nonresident Alien	1	<1%
Hispanic/Latino	1419	58%
American Indian or Alaska Native	8	<1%
Asian	165	7%
Black/African American	209	9%
Native Hawaiian or Other Pacific Islander	34	1%
White	375	15%
Two or more races	195	8%
Unknown	28	1%

### Pell Grant Recipients by Gender and Race/Ethnicity

<b>TABLE 2:</b>	<b>TOTAL ENROLLMENT</b>	<b>PERCENTAGE</b>
<b>Total Enrollment</b>	<b>1593</b>	<b>-</b>
Male	312	20%
Female	1281	80%
Nonresident Alien	0	-
Hispanic/Latino	961	60%
American Indian or Alaska Native	6	<1%
Asian	83	5%
Black/African American	144	9%
Native Hawaiian or Other Pacific Islander	21	1%
White	231	15%
Two or more races	129	8%
Unknown	18	1%