

Student Right-to-Know Disclosure

LYNWOOD

In accordance with the Higher Education Act (HEA) of 1965, as amended, each postsecondary educational institution must publish information regarding graduation rates, retention rates, and student diversity as defined by the National Center for Education Statistics (NCES).

The graduation rate cohort consists of full-time, first-time (FTFT) degree/certificate-seeking undergraduate students and tracks their completion status at 150% of the normal time to complete their program.

Graduation Rates

FTFT Degree- or Certificate-seeking Undergraduate Students (Student Cohort: 9/1/14 – 8/31/15)

	FTFT UNDERGRADUATES	GRADUATED WITHIN 150%	GRADUATION RATE
Totals	150	122	81%
Male	13	10	77%
Female	137	112	82%
Nonresident Alien	0	0	-
Hispanic/Latino	113	93	82%
American Indian or Alaskan Native	0	0	-
Asian	1	1	100%
Black or African American	26	20	77%
Native Hawaiian or Other Pacific Islander	3	2	67%
White	5	5	100%
Two or more races	1	0	0%
Race or Ethnicity Unknown	1	1	100%
Pell Grant Recipients	140	116	83%
Subsidized Stafford Loan Recipients who did not receive a Pell Grant	6	4	67%
Students who received neither Pell Grants nor Subsidized Stafford Loans	4	2	50%

Retention Rates

Retention rate is a measure of the rate at which students persist in their educational program at an institution, expressed as a percentage. The table shown below is the percentage of FTFT undergraduate degree-seeking students from the previous fall who were still enrolled in the next fall.

Retention Rates for FTFT Undergraduate Students

Count of FTFT undergraduate students enrolled Fall 2016	25
Count of FTFT undergraduate students enrolled Fall 2016 still enrolled as of Fall 2017	22
RETENTION RATE:	88%

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Student Diversity

Table 1 represents all enrolled students from July 1, 2016, through June 30, 2017. Of the total enrolled students, those who received Pell Grant funds during the July 1, 2016, through June 30, 2017, timeframe are shown in Table 2.

All Enrolled Students by Gender and Race/Ethnicity

TABLE 1:	TOTAL ENROLLMENT	PERCENTAGE
Total Enrollment	549	-
Male	63	11%
Female	486	89%
Nonresident Alien	0	-
Hispanic/Latino	372	68%
American Indian or Alaska Native	2	<1%
Asian	18	3%
Black/African American	112	20%
Native Hawaiian or Other Pacific Islander	7	1%
White	21	4%
Two or more races	14	3%
Unknown	3	1%

Pell Grant Recipients by Gender and Race/Ethnicity

TABLE 2:	TOTAL ENROLLMENT	PERCENTAGE
Total Enrollment	402	-
Male	41	10%
Female	361	90%
Nonresident Alien	0	-
Hispanic/Latino	274	68%
American Indian or Alaska Native	1	<1%
Asian	15	4%
Black/African American	83	21%
Native Hawaiian or Other Pacific Islander	3	1%
White	12	3%
Two or more races	11	3%
Unknown	3	1%