

Student Right-to-Know Disclosure

LYNWOOD

In accordance with the Higher Education Act (HEA) of 1965, as amended, each postsecondary educational institution must publish information regarding graduation rates, retention rates, and student diversity as defined by the National Center for Education Statistics (NCES).

The graduation rate cohort consists of full-time, first-time (FTFT) degree/certificate-seeking undergraduate students and tracks their completion status at 150% of the normal time to complete their program.

Graduation Rates

FTFT Degree- or Certificate-seeking Undergraduate Students (Student Cohort: 9/1/13 – 8/31/14)

	FTFT UNDERGRADUATES	GRADUATED WITHIN 150%	GRADUATION RATE
Totals	47	38	81%
Male	6	4	67%
Female	41	34	83%
Nonresident Alien	0	0	-
Hispanic/Latino	37	31	84%
American Indian or Alaskan Native	0	0	-
Asian	0	0	-
Black or African American	7	4	57%
Native Hawaiian or Other Pacific Islander	0	0	-
White	1	1	100%
Two or more races	2	2	100%
Race or Ethnicity Unknown	0	0	-
Pell Grant Recipients	42	34	81%
Subsidized Stafford Loan Recipients who did not receive a Pell Grant	4	3	75%
Students who received neither Pell Grants nor Subsidized Stafford Loans	1	1	100%

Retention Rates

Retention rate is a measure of the rate at which students persist in their educational program at an institution, expressed as a percentage. The table shown below is the percentage of FTFT undergraduate degree-seeking students from the previous fall who were still enrolled in the next fall.

Retention Rates for FTFT Undergraduate Students

Count of FTFT undergraduate students enrolled Fall 2015	29
Count of FTFT undergraduate students enrolled Fall 2015 still enrolled as of Fall 2016	26
RETENTION RATE:	90%

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Student Diversity

Table 1 represents all enrolled students from July 1, 2015, through June 30, 2016. Of the total enrolled students, those who received Pell Grant funds during the July 1, 2015, through June 30, 2016, timeframe are shown in Table 2.

All Enrolled Students by Gender and Race/Ethnicity

TABLE 1:	TOTAL ENROLLMENT	PERCENTAGE
Total Enrollment	502	-
Male	44	9%
Female	458	91%
Nonresident Alien	0	-
Hispanic/Latino	353	70%
American Indian or Alaska Native	0	-
Asian	11	2%
Black/African American	102	20%
Native Hawaiian or Other Pacific Islander	5	1%
White	16	3%
Two or more races	12	2%
Unknown	3	1%

Pell Grant Recipients by Gender and Race/Ethnicity

TABLE 2:	TOTAL ENROLLMENT	PERCENTAGE
Total Enrollment	388	-
Male	36	9%
Female	352	91%
Nonresident Alien	0	-
Hispanic/Latino	273	70%
American Indian or Alaska Native	0	-
Asian	10	3%
Black/African American	80	21%
Native Hawaiian or Other Pacific Islander	1	<1%
White	12	3%
Two or more races	9	2%
Unknown	3	1%