

Student Right-to-Know Disclosure

LONG BEACH

In accordance with the Higher Education Act (HEA) of 1965, as amended, each postsecondary educational institution must publish information regarding graduation rates, retention rates, and student diversity as defined by the National Center for Education Statistics (NCES).

The graduation rate cohort consists of full-time, first-time (FTFT) degree/certificate-seeking undergraduate students and tracks their completion status at 150% of the normal time to complete their program.

Graduation Rates

FTFT Degree- or Certificate-seeking Undergraduate Students (Student Cohort: 9/1/14 – 8/31/15)

	FTFT UNDERGRADUATES	GRADUATED WITHIN 150%	GRADUATION RATE
Totals	197	152	77%
Male	37	24	65%
Female	160	128	80%
Nonresident Alien	0	0	-
Hispanic/Latino	136	105	77%
American Indian or Alaskan Native	1	1	100%
Asian	7	7	100%
Black or African American	17	9	53%
Native Hawaiian or Other Pacific Islander	3	3	100%
White	9	6	67%
Two or more races	15	12	80%
Race or Ethnicity Unknown	9	9	100%
Pell Grant Recipients	189	145	77%
Subsidized Stafford Loan Recipients who did not receive a Pell Grant	5	5	100%
Students who received neither Pell Grants nor Subsidized Stafford Loans	3	2	67%

Retention Rates

Retention rate is a measure of the rate at which students persist in their educational program at an institution, expressed as a percentage. The table shown below is the percentage of FTFT undergraduate degree-seeking students from the previous fall who were still enrolled in the next fall.

Retention Rates for FTFT Undergraduate Students

Count of FTFT undergraduate students enrolled Fall 2016	44
Count of FTFT undergraduate students enrolled Fall 2016 still enrolled as of Fall 2017	36
RETENTION RATE:	82%

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Student Diversity

Table 1 represents all enrolled students from July 1, 2016, through June 30, 2017. Of the total enrolled students, those who received Pell Grant funds during the July 1, 2016, through June 30, 2017, timeframe are shown in Table 2.

All Enrolled Students by Gender and Race/Ethnicity

TABLE 1:	TOTAL ENROLLMENT	PERCENTAGE
Total Enrollment	775	-
Male	132	17%
Female	643	83%
Nonresident Alien	0	-
Hispanic/Latino	472	61%
American Indian or Alaska Native	2	<1%
Asian	54	7%
Black/African American	146	19%
Native Hawaiian or Other Pacific Islander	15	2%
White	46	6%
Two or more races	38	5%
Unknown	2	<1%

Pell Grant Recipients by Gender and Race/Ethnicity

TABLE 2:	TOTAL ENROLLMENT	PERCENTAGE
Total Enrollment	506	-
Male	84	17%
Female	422	83%
Nonresident Alien	0	-
Hispanic/Latino	305	60%
American Indian or Alaska Native	1	<1%
Asian	31	6%
Black/African American	104	21%
Native Hawaiian or Other Pacific Islander	13	3%
White	27	5%
Two or more races	23	5%
Unknown	2	<1%