

# Student Right-to-Know Disclosure

## ANAHEIM

In accordance with the Higher Education Act (HEA) of 1965, as amended, each postsecondary educational institution must publish information regarding graduation rates, retention rates, and student diversity as defined by the National Center for Education Statistics (NCES).

The graduation rate cohort consists of full-time, first-time (FTFT) degree/certificate-seeking undergraduate students and tracks their completion status at 150% of the normal time to complete their program.

### Graduation Rates

FTFT Degree- or Certificate-seeking Undergraduate Students (Student Cohort: 9/1/13 – 8/31/14)

	FTFT UNDERGRADUATES	GRADUATED WITHIN 150%	GRADUATION RATE
<b>Totals</b>	<b>500</b>	<b>332</b>	<b>66%</b>
Male	118	77	65%
Female	382	255	67%
Nonresident Alien	0	0	-
Hispanic/Latino	299	198	66%
American Indian or Alaskan Native	1	0	0%
Asian	61	43	71%
Black or African American	14	8	57%
Native Hawaiian or Other Pacific Islander	13	9	69%
White	73	50	69%
Two or more races	37	23	62%
Race or Ethnicity Unknown	2	1	50%
Pell Grant Recipients	423	276	66%
Subsidized Stafford Loan Recipients who did not receive a Pell Grant	49	35	71%
Students who received neither Pell Grants nor Subsidized Stafford Loans	28	21	75%

### Retention Rates

Retention rate is a measure of the rate at which students persist in their educational program at an institution, expressed as a percentage. The table shown below is the percentage of FTFT undergraduate degree-seeking students from the previous fall who were still enrolled in the next fall.

Retention Rates for FTFT Undergraduate Students

Count of FTFT undergraduate students enrolled Fall 2015	168
Count of FTFT undergraduate students enrolled Fall 2015 still enrolled as of Fall 2016	109
<b>RETENTION RATE:</b>	<b>65%</b>

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## Student Diversity

Table 1 represents all enrolled students from July 1, 2015, through June 30, 2016. Of the total enrolled students, those who received Pell Grant funds during the July 1, 2015, through June 30, 2016, timeframe are shown in Table 2.

### All Enrolled Students by Gender and Race/Ethnicity

<b>TABLE 1:</b>	<b>TOTAL ENROLLMENT</b>	<b>PERCENTAGE</b>
<b>Total Enrollment</b>	<b>2178</b>	<b>-</b>
Male	545	25%
Female	1633	75%
Nonresident Alien	1	<1%
Hispanic/Latino	1086	50%
American Indian or Alaska Native	7	<1%
Asian	396	18%
Black/African American	109	5%
Native Hawaiian or Other Pacific Islander	65	3%
White	305	14%
Two or more races	187	9%
Unknown	22	1%

### Pell Grant Recipients by Gender and Race/Ethnicity

<b>TABLE 2:</b>	<b>TOTAL ENROLLMENT</b>	<b>PERCENTAGE</b>
<b>Total Enrollment</b>	<b>1359</b>	<b>-</b>
Male	326	24%
Female	1033	76%
Nonresident Alien	0	-
Hispanic/Latino	716	53%
American Indian or Alaska Native	4	<1%
Asian	223	16%
Black/African American	70	5%
Native Hawaiian or Other Pacific Islander	31	2%
White	182	13%
Two or more races	122	9%
Unknown	11	1%